



For the March 8, 2022, meeting please use the link below to submit a Request to be Heard during Public/Oral Communications. Requests to be Heard will be accepted up to 5 p.m. on the Monday before each DAC/DELAC meeting.

[https://bit.ly/03-08-2022\\_DAC-DELAC\\_English](https://bit.ly/03-08-2022_DAC-DELAC_English)  
[https://bit.ly/03-08-2022\\_DAC-DELAC\\_Spanish](https://bit.ly/03-08-2022_DAC-DELAC_Spanish)

DISTRICT ADVISORY COUNCIL (DAC)  
DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

**AGENDA**

**MARCH 8, 2022 – 12:00-1:40 P.M.**

VIRTUAL MEETING

[https://bit.ly/03-08-2022\\_DAC-DELAC\\_English](https://bit.ly/03-08-2022_DAC-DELAC_English)  
[https://bit.ly/03-08-2022\\_DAC-DELAC\\_Spanish](https://bit.ly/03-08-2022_DAC-DELAC_Spanish)

12:00-12:15	1. Call to Order/Introductions	Matthew Baker, DAC Chairperson
	2. Superintendent's Report - <i>Information</i>	Dr. Eduardo Reyes, Superintendent
12:15-12:25	3. District Administrators' Report - <i>Information</i>	District Administrators
12:25-12:30	4. Chairpersons' Report - <i>Information</i>	Dr. Pedro Carrillo, DELAC Chairperson Matthew Baker, DAC Chairperson
12:30-12:35	5. Visiting Chairpersons' Report - <i>Information</i>	Marina Beltran, President, Chula Vista Elementary Council of PTAs
12:35-12:40	6. Quorum	Matthew Baker, DAC Chairperson
12:40-12:45	7. Approval of Agenda - <i>Action</i>	Matthew Baker, DAC Chairperson
12:45-12:50	8. Approval of Minutes - <i>Action</i>	Matthew Baker, DAC Chairperson
12:50-1:05	9. Local Control Accountability Plan - <i>Information</i>	Dr. Matthew Tessier, Assistant Superintendent Innovation and Instruction
1:05-1:20	10. Black Learners Advisory Council - <i>Information</i>	Dr. Debra McLaren, Dr. Monica Loyce, Black Learners Advisory Council (B-LAC) Co-Chairs
1:20-1:30	11. Executive Board: Demystifying the Expectations - <i>Information</i>	Matthew Baker, DAC Chairperson
1:30-1:35	12. District Communications - <i>Information</i>	Matthew Baker, DAC Chairperson
1:35-1:40	13. Public/Oral Communications - <i>Information</i>	Matthew Baker, DAC Chairperson
1:40	14. Adjournment	Matthew Baker, DAC Chairperson

**Legal Requirements**

8/24/21	District-Wide Needs Assessment on a school-by-school basis (DELAC)	10/12/21	Review and comment on the District reclassification procedures (DELAC)	11/16/21	Review and comment on the written notifications required to be sent to parents and guardians of English Learners. (DELAC)
11/16/21	Establishment of District Program, Goals, and Objectives of these programs and services for English Learners (DELAC)	2/15/22	Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements (DELAC)	2/15/22	Review of the Consolidated Application (CONAPP) (DELAC)
3/8/22 4/19/22	Review and comment on the development of the Local Control and Accountability Plan (LCAP) (DAC/DELAC)	4/19/22	Development of a District English Learner Master Plan (Roadmap) for English Learner education programs and services (DELAC)		

**EXECUTIVE BOARD**

**DAC**

Matthew Baker, Chairperson  
Tiffany Gonzalez, Vice-Chairperson  
Jaqueline Gonzalez Past Chairperson  
Vanessa Alvarez, Board Member

**DELAC**

Pedro Carrillo, Chairperson  
Carmen Vega, Vice-Chairperson  
Paola Granados, Past Chairperson  
Jennifer Clemente, Board Member



CHULA VISTA ELEMENTARY SCHOOL DISTRICT  
District Advisory Council (DAC)  
District English Learner Advisory Committee (DELAC)



**TUESDAY, FEBRUARY 15, 2022**  
**DAC/DELAC VIRTUAL MEETING**

**12:00-2:00 P.M.**

**MINUTES**

**1. CALL TO ORDER/INTRODUCTIONS**

DELAC Chairperson Dr. Pedro Carrillo welcomed everyone to the DAC/DELAC meeting and called the virtual meeting to order at 12:01 p.m. Dr. Carrillo welcomed and introduced incoming Superintendent Dr. Eduardo Reyes to the meeting. Dr. Reyes expressed his enthusiasm for being at the meeting, shared that he felt honored and privileged to be in this role, and stated that parents are an integral part of the educational process of our students, that we all have the same goal, and is looking forward to working with DAC/DELAC to support our students.

**2. INTERIM SUPERINTENDENT'S REPORT**

Interim Superintendent Mr. Oscar Esquivel welcomed Dr. Reyes to the District and is looking forward to working alongside him to support our parents. Mr. Esquivel made the following announcements: The Budget Advisory Committee (BAC) will be meeting virtually at 6 p.m. on February 16 with two important items on the agenda – a review of the Board approved 2020-21 District Audit and Dr. Matthew Tessier will be seeking input on the Local Control and Accountability Plan (LCAP); Kindergarten, Transitional Kindergarten (TK), and new student registration begins on March 2 for the 2022-23 school year. Also happening on February 16 at 6 p.m. is a virtual TK-Kindergarten Parent Orientation Town Hall meeting. Mr. Esquivel updated that the Fahari L. Jeffers Elementary School will be opening in July 2022 and an announcement on the new principal will be made soon.

**3. DISTRICT ADMINISTRATORS' REPORT**

Assistant Superintendent for Human Resources, Mr. Jason Romero, shared the District have new COVID procedures that are ever changing and is shared in the weekly COVID Update newsletter. Mr. Romero added the District is also looking into parent volunteer opportunities and vaccination status and reminded that the safety of our students, staff, and site is a priority of the District. Mr. Romero updated the COVID Clinic weekly testing should reach 45 schools by end of next week (March 25). The COVID newsletter provides the latest and most up-to-date information for our school community and encourages everyone to please read the newsletter.

Assistant Superintendent for Innovation and Instruction, Dr. Matthew Tessier, reminded parents that he will be revisiting the LCAP at the March 8 meeting, seeking input from parents on what they would like to see on the District's next plan. To view the District's LCAP, click on the link below.

<https://www.cvesd.org/community/local-control-and-accountability-plan—lcap>

Executive Director for Language Development and Instruction, Mrs. Lalaine Perez, introduced Mr. Omar Calleros as the new Director of the Chula Vista Community Collaborative (CVCC), whom she then invited to say a few words to our parent leaders.

CVCC Director Mr. Omar Calleros thanked everyone, stated he is very excited to be helping all families to become self-sufficient and to better themselves. Mr. Calleros informed that CVCC is located at Vista Square Elementary. To contact CVCC for more information, visit online at [www.chulavistacc.org](http://www.chulavistacc.org) or call CVCC at (619) 427-2119.

A warm welcome to Dr. Reyes was extended by District Administrators, Dr. Tessier, Mr. Romero, Mrs. Perez, and CVCC Director, Mr. Calleros.

#### 4. CHAIRPERSONS' REPORT

DAC Chairperson, Mr. Matthew Baker, welcomed Dr. Reyes to the meeting and thanked Mr. Esquivel for all the work he has done as the Interim Superintendent. Mr. Baker reminded parent representatives of the upcoming Executive Board elections and if interested in serving on the Executive Board to submit their name/nomination on the election form, which is to be sent out next month.

DELAC Chairperson, Dr. Pedro Carrillo, added that as an Executive Board we are working on ways to increase parent attendance and engagement at monthly DAC/DELAC meetings. This month a video reminder for the February 15 DAC/DELAC meeting was posted. Video reminders will continue for the rest of the school year on the District's Facebook page and Instagram account and on the DAC/DELAC Facebook page. A final reminder, the CAFE 65 Virtual Spring Conference will take place on Saturday, March 5<sup>th</sup> from 9 a.m. to 12 p.m. Registration is \$50 and all proceeds from the conference go towards providing a \$1,000 scholarship to one bilingual biliterate high school senior in the South Bay community. Please contact your school principal if you are interested in participating.

#### 5. VISITING CHAIRPERSONS' REPORT

**Black Learners Advisory Council (B-LAC)** – Co-Chairs Dr. Debra McLaren and Dr. Monica Loyce

Dr. McLaren thanked the Executive Board for the invitation to share information from the Black Learners Advisory Council (B-LAC). Dr. McLaren provided a history on the formation of the B-LAC, the makeup of its board, and its purpose, which is to ensure that Black African/African American children and their families in the Chula Vista Elementary school community are valued and supported. The B-LAC's next virtual meeting is Thursday, February 24<sup>th</sup> at 6:00 p.m. and all are welcome to attend and hear information that is open to anyone. A link to register to attend the February 24<sup>th</sup> B-LAC meeting is added to the Meeting Chat. Dr. McLaren stated she and Dr. Monica Loyce look forward to unifying B-LAC's efforts with our school site councils, ELAC, and DAC/DELAC. More detailed information will be shared at the March 8 meeting and wished everyone a happy Black History Month.

**Chula Vista Elementary Council of PTAs** – Marina Beltran

Ms. Marina Beltran, Chula Vista Elementary Council of PTAs president, thanked the Executive Board for the invitation to PTA to share information at DAC/DELAC meetings. Ms. Beltran announced that National PTA will be celebrating its 125<sup>th</sup> birthday this year, that is 125 years of advocating for our children. The PTA council are working on parent workshops, on a PTA spirit day, and encouraged parents to please join a PTA. Ms. Beltran thanked parents for being a volunteer and for taking time out of their day to attend these meetings.

#### 6. QUORUM

Quorum was not met. In following The Brown Act guidelines, Dr. Carrillo adjourned the February 15, 2022, DAC/DELAC Meeting at 12:23 p.m., and stated the meeting will now open as a Community Meeting. Dr. Carrillo then proceeded to address Informational Items on the agenda. No action will be taken on Item 7, Approval of Agenda, and Item 8, Approval of Minutes.

#### 7. APPROVAL OF AGENDA (ACTION)

*Due to quorum not met, no action was taken to approve the February 15, 2022, Agenda.*

#### 8. APPROVAL OF MINUTES (ACTION)

*Due to quorum not met, no action was taken to approve the minutes of the January 25, 2022, meeting.*

**9. CONSOLIDATED APPLICATION**

Language Development and Instruction Coordinator, Ms. Patricia Pimentel, presented on the Consolidated Application (ConApp), explaining the different funding sources administered and monitored by the federal government that support programs for our students. Ms. Pimentel reviewed each of the federal funded Title Programs (Title I, II, III, and IV) administered through the ConApp, providing examples of how each of the Title programs are used and how much is budgeted for the 2021-22 school year, including when the District is required to submit the application to the California Department of Education.

**10. TEACHER AND TEACHER AIDE REQUIREMENTS**

Mr. Romero presented on the Teacher and Teacher Aide Requirements of the District, explaining that these requirements that are put in place are based on either federal or state programs that align to practices under the Federal Department of Education or the California Department of Education. Mr. Romero reviewed the hiring process for a teacher and site administrator, credentialing, performance and evaluation, probation and permanency, parent requests or concerns, and paraprofessionals. The Every Student Succeeds Act (ESSA) ensures that teachers are highly qualified with a bachelor or masters degree. Mr. Romero shared the District is 100% compliant, meaning our teachers and paraprofessionals fully meet the standards.

**11. ENGLISH LANGUAGE PROFICIENCY ASSESSMENTS OF CALIFORNIA**

Language Development and Instruction Coordinator, Ms. Nancy Rojas, presented on the English Language Proficiency Assessments of California (ELPAC). Ms. Rojas provided an overview of the Initial ELPAC and the Summative ELPAC, which tests in the four areas of listening, speaking, reading, and writing. The goal of the Initial ELPAC is to identify students who need support learning academic English, whereas the goal of the Summative ELPAC is to measure annual progress and whether a student has met goals for reclassification. Ms. Rojas also provided online resource tools for teachers and parents, and testing timeline for the Summative ELPAC.

**12. DISTRICT COMMUNICATIONS**

Mrs. Perez informed that all presentations were emailed to parents and are also available on the DAC/DELAC website. For principals, these presentations are available in the Language Development shared folder under DAC/DELAC. Mrs. Perez thanked Dr. Reyes for joining today's meeting and Mr. Esquivel for his services as Interim Superintendent.

Angelica Maldonado, District Parent Engagement Liaison shared the following information.

- COVID-19 testing updates are pop-ups on the District's homepage
- TK-Kindergarten Parent Orientation Town Hall, February 16, 6:00-7:30 p.m. - Virtual
- Budget Advisory Committee Meeting, February 16, 6:00-7:00 p.m. – Virtual
- Board Member Lucy Ugarte office hours, February 16, 4:00-5:00 p.m.
- A.G.E. Parent Preview for Grades 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup>, February 22, 6:00-7:30 p.m. – Virtual
- DAC/DELAC Planning Meeting, February 25, 9:00-11:00 a.m. - Virtual

**13. PUBLIC/ORAL COMMUNICATIONS**

Jaqueline Gonzalez, DAC Past Chairperson, welcomed Dr. Reyes to the District and expressed sincere thanks to District Administrators and to the Language Development and Instruction department, for always valuing our parents' voices and parent engagement. Ms. Gonzalez encouraged DAC/DELAC parent community that now is the time share your input and ideas and to advocate for our students. Ms. Gonzalez also apologized to our DELAC members for the delayed interpretation on the Spanish link.



**14. ADJOURNMENT**

DELAC Chairperson Pedro Carrillo thanked everyone for participating in today's meeting and reminded everyone that the next meeting is scheduled for March 8, 2022, at 12 p.m. Dr. Carrillo adjourned the meeting at 1:13 p.m.

---

Matthew Baker

DAC Chairperson

---

Pedro A. Carrillo

DELAC Chairperson

---

Claire De Soto

Recording Secretary




**Leap IN ACTION**

Informing & Engaging Our Learning Community





1



**Our District**

**2021-22 District Profile**

- 103** Square Miles  
**298k** Residents
- 28.5k** Students
- 71%** Hispanic/Latino  
**9%** White  
**9%** Filipino  
**4%** African-American  
**2%** Asian/Pac. Islander  
**5%** Other
- Largest K-6** in California
- 49 Schools**  
Includes 5 dependent charters and 3 independent charters.
- 29%** English Learners
- 49%** Free/Reduced Lunch
- 1,573** Certificated  
**1,752** Classified
- \$336,202,459** Operational Budget (Not including charters)
- NAMM Foundation Best Community for Music Education**
- Live Well S.D.** School District

2



## CVESD Instructional Focus Statement

- The CVESD community will work collaboratively to ensure that ALL students, including English Learners, Students with Disabilities, and designated target groups, show measurable growth, which will lead to reducing the achievement gap in literacy and mathematics.
- This will occur through the implementation of **high impact language development strategies** aligned to the California State Standards, and driven by the District's LCAP goals.
- Target Groups = English Learners, Students with Disabilities, Socio-Economically Disadvantaged, and Foster Youth

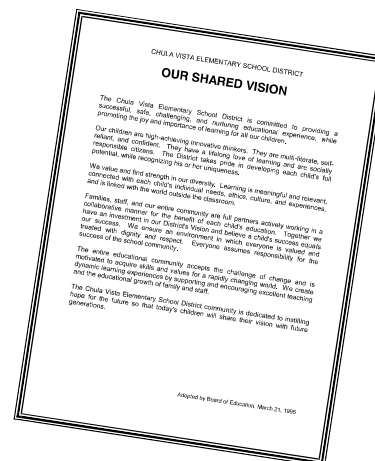


3




## Our Shared Vision

- *Families, staff, and our entire community are **full partners** actively working in a **collaborative manner** for the **benefit of each child's education**. Together we have an investment in our District's Vision and believe **a child's success equals our success**. We ensure an environment in which everyone is valued and treated with dignity and respect. **Everyone assumes responsibility for the success of the school community.***





4




## LCAP - Local Control and Accountability Plan

### Unduplicated Students

<b><u>EL</u> - English Learner</b> Students learning English as a second language	<b><u>FY</u> - Foster Youth</b> Students living in foster care	<b><u>LI</u> - Low Income</b> Students living at or below the poverty level
--	---	--


5






## CVESD LCAP Goals 2021-24

The district will continue to learn, reflect, and improve or increase equity initiatives for all students and families, with a specific focus on Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities, Low Income, Foster Youth, Homeless students, and LGBTQ+ students.


### GOAL 1



- Translation/interpretation staff to assist the District and school sites
- School readiness program at 6 sites per quarter for a total of 24 sites a year Parent Liaison
- Increase academic and social-emotional support for Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities, Low Income, Foster Youth, Homeless students, and LGBTQ+ students
- Speech, Language and Pathology (SLP) pay differential
- SLP and Resource Specialist Program teacher recruitment
- Special Education teacher pay differential
- Student Attendant pay differential


6




## CVESD LCAP Goals 2021-24



The district will improve and increase access to services for all students and families that support social, emotional, and physical wellness with a specific focus on Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities, Low Income, Foster Youth, Homeless students, and LGBTQ+ students.

**GOAL 2**




- Employ 4 District Social Workers
- Employ 4 part-time Instructional Assistants
- Increase School Attendance Secretary/Health Specialists hours at each school site
- Employ 16.3 FTE school psychologists
- K-3 class size reduction
- 4-6 class size reduction
- Employ a Director of Multi-Tiered Systems of Support
- Contract with Chula Vista Police Department




7




## CVESD LCAP Goals 2021-24



The district will improve and increase access to services for all students to improve academic achievement with a specific focus on Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities, Low Income, Foster Youth, Homeless students, and LGBTQ+ students.

**GOAL 3**



- Visual and Performing Arts (VAPA) materials
- Library support staffing ratios
- Employ 6.0 FTE Technology Equipment Technician staff
- Employ VAPA teachers to support instruction and teacher collaboration
- Site specific needs funding



8






Black Learners Advisory Council (B-LAC)

Adopted by the CVESD Board of Education  
December 15, 2020


Bylaw and Executive Board Established  
January 12, 2021



1

BLACK  
HISTORY  
MONTH

CVESD  
*Celebrates*



2





# Why B-LAC?




Provide and monitor the ongoing support for **Black/African American students** and **families** in the Chula Vista Elementary School District (CVESD) to ensure unbiased practices/policies, equitable educational outcomes, and equal access to a quality education.



5

## CVESD DATA: 2019 CAASPP



### Black/African American Students

Student identified as **Black/African American**  
5% (approximately 1400)

**Black/African American** students proficient:

- Overall - ELA 61% and Math 44%
- Not classified as SED or Disabled
  - 71% ELA (406 not proficient)
  - 56% Math (616 not proficient)

### White Students

Students identified **White**  
19% (approximately 5700)

**White** students proficient:

- Overall - ELA 75% and Math 63%
- Not classified as SED or Disabled
  - 82% ELA (1026 not proficient)
  - 85% Math (855 not proficient)

**CONCLUSION:** Black/African American students are underperforming.  
**RATIO** of 1:3 ELA and 1:2 in Math not proficient compared to white students 1:5 ELA and 1:6 Math.

6

# CVESD Suspension Data 2019 - 2020

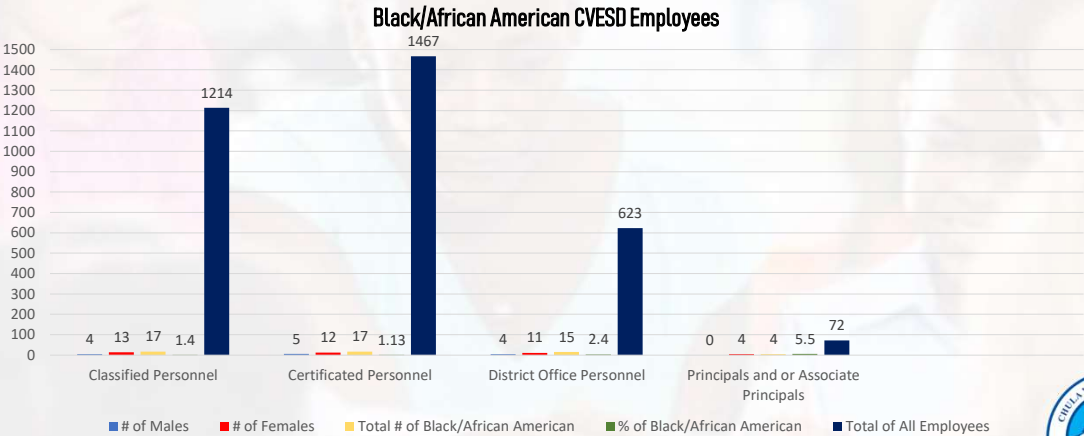
- 18% White students suspended for 1 day
- 22% Hispanic/Latino students suspended for 1 day
- 39% Black/African American students suspended for 1 day

BOY - March 13, 2020



7

# Where are our Black/African American employees



Note: Data reflected is based on CVESD HR new hires self reporting demographics.



8

# Our Purpose



Function as a district/school advisory group for Black/African American parents/guardians and their children for the purpose of providing input for the Local Control Accountability Plan (LCAP) and participating in reviewing its effectiveness as it relates to the needs of Black/African American students.

9

# Our Mission

To ensure Black/African American children and their families in the Chula Vista Elementary School District (CVESD) community are valued and supported as we treasure the strength in our diversity.  
Guaranteeing that learning is meaningful, relevant, and connected with each child's individual needs, ethics, culture, and experiences. Relentlessly seeking excellence and systemic integrity for all students, families, and staff in and around the CVESD community.



10

# Our GOALS

- 1 Provide and monitor the ongoing support for Black/African American students and their families in the Chula Vista Elementary School District (CVESD) to ensure unbiased practices/policies, equitable educational outcomes, and equal access to a quality education.
- 2 Function as a district/school advisory group for Black/African American parents/guardians and their children for the purpose of providing input for the Local Control Accountability Plan (LCAP) and participating in evaluating its effectiveness as it relates to the educational needs of Black/African American students.
- 3 Ensure the ongoing support and input for cultural training and awareness for all stakeholders through a process involving shared decision-making with a lens on how this affects Black/African American students, families, staff, and the community at large.



11


# Our Meeting Format

- Monthly Virtual Meetings
- Welcome & Call to Order
- Process for Announcements
- Overview of our Mission and Goals
- Building Community Conversations
- Presentations – District Information, Parent Trainings, Parent Involvement
- Committee Reports
- Announcements






12





# Agenda





**Chula Vista Elementary School District**  
*Black Learners Advisory Council*  
B-LAC

**Meeting Agenda**  
Thursday, February 24, 2022  
6:00 p.m. - 7:30 p.m.  
Virtual Meeting- Zoom

I.	Welcome/ Call the Meeting to Order	7 Min.
i.	Dr. Eduardo Reyes, CVESD New Superintendent	
II.	Process for Announcements/Public Comment	1 Min.
III.	B-LAC Mission and Goals Review	5 Min.
IV.	Building Community Conversations	15 Min.
	• What does Black History Month mean to you?	
	• Dawn McQuin – Black Author	10 Min.
V.	Presentations	30 Min.
i.	FRC Presentation	
ii.	School Counselor	
iii.	Resources – Restorative Practices, Cognitive Behavior Therapy	
VI.	Committee Updates	10 Min.
VII.	Announcements	5 Min.
i.	Angelica Maldonado, District Parent Engagement Liaison	
VIII.	Public Comments/ Oral Communications	5 Min.
IX.	Next General Meetings Time and Place	1 Min.
	Thursday, March 17, 2022	
	Presentation: Test Taking Strategies and College and Career	
	Thursday, April 28, 2022	
	Presentation: Social Justice, Culturally Responsive Teaching, Anti-Blackness	
	Thursday, May 19, 2022	
	Presentation: Mental Health, trauma, and How I can support my child at home	
X.	Closing Remarks & Meeting Adjournment	1 Min.

13



# Our Committees

Strategic Planning

Curriculum

LCAP

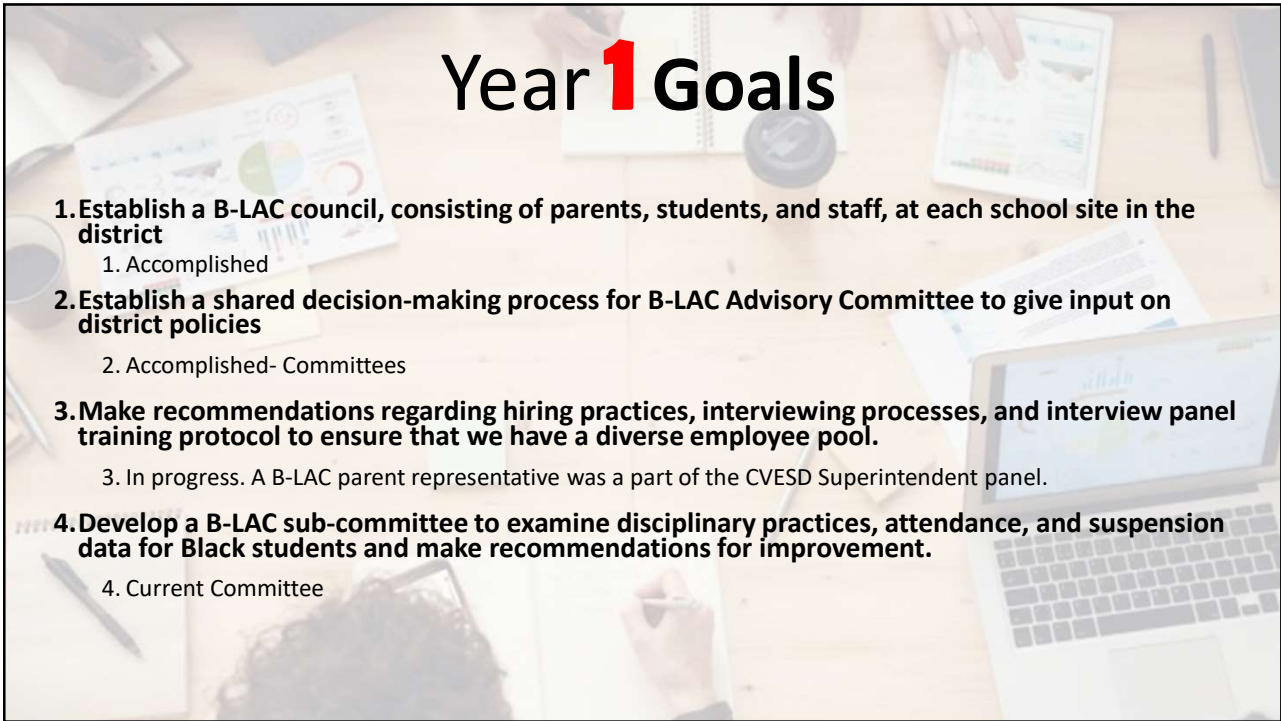
Parent, School, and Community Outreach



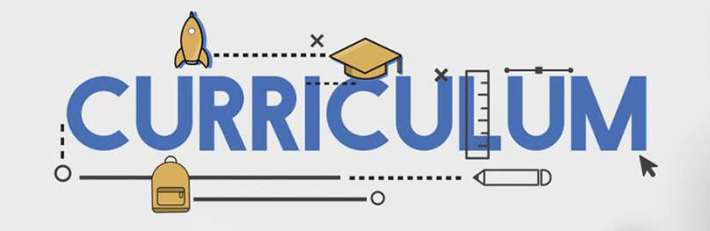
14



15




16



Committee Updates

- **Topic:** Curriculum Adoption, presentation from Rochelle Carroll, *Director, Instructional Services & Support*
  - Process
  - Stakeholder involvement & educating parent community
  - Inclusive curriculum for African-American students to be a consideration when selecting the next adoption
  - **Tentative** timeline for upcoming adoption (History/Social Studies)
- **Potential Next Steps:**
  - Identify non-negotiables for selection of materials
  - Continue to collaborate with district to ensure our voice is heard
- **Next Meeting:**
  - Date: TBD
  - Topic: Review of Equity Audit &/or Equity Plan

LCAP Sub-Committee



Priority	Areas of Concern	Recommendation for the LCAP
Priority 1	Low % of Black employees, specifically Teachers and Admin Lack of quality and dependable working technology Lack of technology support on campus daily	Teacher training on cultural proficiency (on-going) Recruitment: Hiring/EDD practices (increase in Black CVSED staff) Invest in quality technology for students Hire a tech to be on campus daily
Priority 2	Lack of accurate history and teaching of Black people in history (current and relevant)	Purchase books and curriculum that are culturally sensitive and have Black people highlighted (written by Black authors and portray Black people in a positive light) Focused topics that are linked to Black families B-LAC shall have a parent representative/advocate from all schools that attend B-LAC
Priority 3	Lack of educational topics/series that are linked to Black families Parent representation from all schools for B-LAC Consistent communication to families e.g. Surveys	
Priority 4	Lack of access and opportunities of educational knowledge for families about A-G course access in grade five Lack of preparation for students in college and career Lack of science course and access	Stronger partnership with Middle School for course access Students that score at the 9 <sup>th</sup> grade level or higher in -- Ready math should take a math course at the middle school while at the elementary level Students in 5 <sup>th</sup> grade that score high in 5 <sup>th</sup> grade CAST should take a science course in sixth grade at the middle school Students that have exceptional abilities to take a math or science class at the middle school Provide education at the second quarter of 6 <sup>th</sup> grade (to help transition) Create a College and career plan for students starting at grade three Sixth grade portfolio (College and career exploring, writing, math problem on real-life math problem) Fund schools with support staff on campus to help intervene with students and families that are having difficulty (School Counseling Support)
Priority 5	Attendance	Teacher training/professional development on culturally responsive/cultural proficiency Hire and train staff on teaching the whole child, how to build positive relationships Anti-racism training Hire school counselors
Priority 6	Culturally responsive school activities/days Spirit Days lack of awareness towards Black children e.g. cross hair day Lack of support on campus (SEL/Behavior) Suspension rates of Black children and boys	Consider looking at making grade six departmental to help our students prepare for middle school Consider having students in grade five test at the end of the year for Spanish for Spanish Speakers or Spanish 1 at the sixth grade level if a student was in OI from Grade K-5. Students can then graduate with three languages
Priority 7	Ensuring student access to A-G courses, science courses and second language courses Taking a deeper look at 6 <sup>th</sup> grade expectations and structure	
Priority 8	Lack of partnership with Serrano USD for successful middle school transition	Middle school and elementary school principals and teachers should have meetings to discuss successful transition plans for all students and not just SP students

Figure 1  
California's Eight State Priorities

1. Basic Services

- Rates of teacher misassignments
- Access to standards-aligned materials
- Facilities in good repair

2. Implementation of State Standards

- Academic content
- Performance standards

3. Parental Involvement

- Efforts to seek parental input in decision-making
- Percentage of parent participation

4. Pupil Achievement

- Standardized test scores
- Advanced placement test pass rates
- English learning proficiency and reclassification rates
- Incidence of college and career readiness

5. Pupil Engagement

- Absence rates
- Middle & high school dropout rates
- Graduation rates
- Chronic absenteeism rates

6. School Climate

- Suspension rates
- Equitable rates
- Sense of safety and connectedness (school climate surveys)

7. Course Access

- Pupil enrollment in a broad array of arts, including core academic subjects, STEM, world languages, (to arts, health, career technical education, and physical education)

8. Other Pupil Outcomes

- Pupil outcomes in broad range of quality

Source: California Department of Education, State Priority Related Resources: <https://www.cde.ca.gov/Sp/rel/res/> | Go back to content | Log out




# Parent, School, and Community Outreach

Our goal is to engage families and partners to develop informative resources towards the needs of our community. This involves a collaboration with stakeholder groups within San Diego County, while building connections around Chula Vista.



19


Next Meeting: March 17, 2022 at 6 p.m.



**B-LAC (6:00 pm – 7:30 pm)**




General Meetings

2021-2022



**B-LAC**

August 26, 2021
October 28, 2021
November 18, 2021
January 27, 2022
February 24, 2022
<b>March 17, 2022</b>
April 28, 2022
May 19, 2022

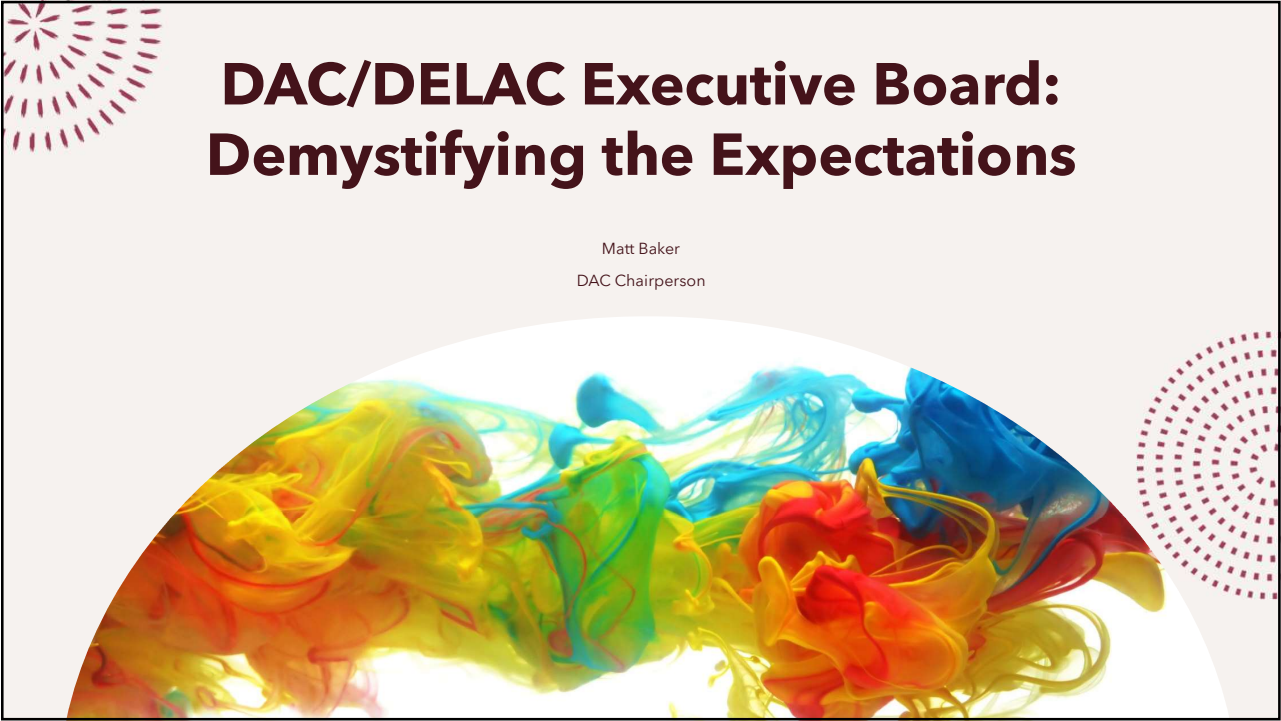


<https://cvesdblacklearneradvisorycouncil.com/>

20







1

**Roles:**

Chairpersons:

- Take turns facilitating General Meetings
- Script is provided and practiced prior to meeting

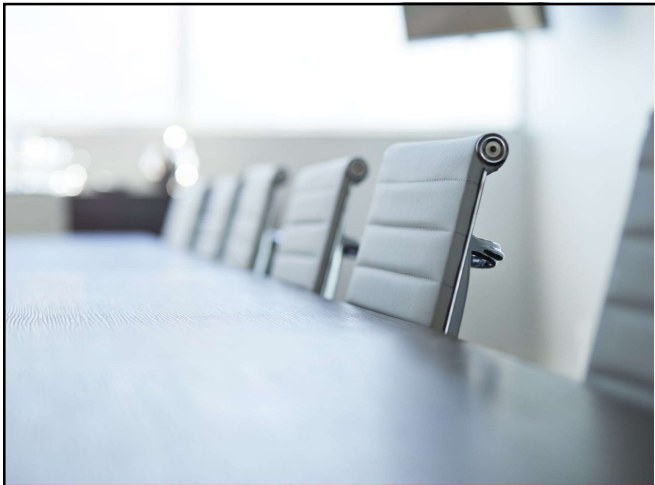
Vice-Chairpersons:

- Take over for Chair in their absence

Past Chairs and Board Members:

- Serve on Board and provide input and feedback

2



- One extra meeting per month after the General Meeting to plan the next meeting. (2-hours)
- For Chairs, one more additional meeting to review and practice script. (1-hour)

## Time Commitment:

3

## Questions?



4

# DAC/DELAC Executive Board Elections



**JOIN OUR AMAZING PARENT  
LEADERSHIP TEAM FOR THE  
2022-2023 SCHOOL YEAR!**

*Do you want to provide direct input about programs that impact your child's learning?*

*Do you enjoy working on a team to ensure that all CVESD parents are informed about instructional programs that support your children?*

*Do you want to grow as a parent leader in our District?*

*If you answered YES to these questions, please don't hesitate to nominate yourself for the Executive Board!*

*For more for information, please contact  
[patricia.pimentel@cvesd.org](mailto:patricia.pimentel@cvesd.org)*

## Executive Board Openings:

- DAC Vice Chairperson
- DELAC Vice Chairperson
- DAC Board Member
- DELAC Board Member

Current DAC/DELAC Representatives and Alternates are eligible for these positions.

Total time commitment is 4-5 hours per month.

Please nominate yourself using the Nomination Form ([English](#) / [Spanish](#)) and submit to [claire.desoto@cvesd.org](mailto:claire.desoto@cvesd.org) no later than April 12, 2022 at 5:00 p.m.

Elections will be held during the DAC/DELAC General Meeting on April 19, 2022 from 12:00-2:00 p.m.



*At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.*  
- Jane D. Hull





# NBSD School Liaison Officer

**Navy School Liaison Officers (SLO) are the primary point of contact for school districts and implement 7 core services to assist military families.**

- 1. School Transition Services – SLOs assist families with school transfers and help “level the playing field” for military children and youth.**
- 2. Partnership in Education (PIE)- PIE creates a volunteer network of resources to support installation and community members who have a vested interest in the success of all youth.**
- 3. Home School Linkage, Support – SLOs assist military families by gathering and sharing information on home schooling issues, policies and legislation from local school districts, and help leverage Navy Child and Youth Programs resources to support these families.**
- 4. Post-Secondary Preparation Opportunities – SLOs leverage installation and school resources to provide graduating military students with access to post-secondary information and opportunities.**
- 5. Special Need System Navigation – SLOs provide information about installation and community programs and services, make referrals to the Exceptional Family Member Program, and offer assistance in navigating the administrative systems within local education agencies.**
- 6. Deployment Support – SLOs connect educators within the Navy deployment support system to inform them about the cycles of deployment and the tools available to assist educators in working with Navy children.**
- 7. Command, School, Community Communications: SLOs serve as subject-matter experts for installation commanders on Prek-12 grade issues, helping to connect command, school and community resources.**